



To use intelligence to produce, ^{not just a good mind} ~~permanently~~ ^{not a mind good for itself} ~~good mind~~ can be the only genuine justification for all teaching. The mind which sees not only the outer world but itself as thinker is the only mind that thinks and, at the same time, reveals ^{to itself} something ^{that clarifies} of clarity to itself. If the motive of instruction is not to influence the ~~for growth~~ intelligence to add something of clarity to itself, but to burden it with facts, it only turns out gamblers of business, speculators and traders of knowledge with whom life as intelligence, as experience in growth, does not count.

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Script.

When the thinker does not see himself, he is not awake to experiences which do not assault him personally. ^{He is awake} They ^{to those who} only arouse his nature sensationally for its entertainment, its ^{pampering} indulgence; ^{but} they do not stimulate to the realism of an event, to its realistic reception. He is here and the event is always there, but he is never with himself which makes the event only a stirring of the emotions or an inconsequential happening ^{to him}. (unless ^{it} ~~the event~~ forces itself upon his egotism and persuades him to act.)

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